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|  | **Green**Tertiary education operates normally – public health measures are encouraged. Limited community transmission. COVID-19 hospitalisations are at a manageable level. Whole of health system is ready to respond. | **Orange**Tertiary education operates normally – public health measures are strongly recommended. Community transmission with increasing risk to vulnerably populations and pressure on health system.  | **Red**Tertiary education operates with public health measures in place. Action needed to protect at-risk populations. Health system facing unsustainable number of hospitalisations.  |
| Vaccination requirements | There is no Government vaccination requirement for tertiary education premises at any setting of the Framework. If providers wish to continue with, or put in place, their own vaccine policies or restrictions, they will need ensure these are consistent with an updated workplace health and safety risk assessment and in consideration of their normal responsibilities.  |
| Recordkeeping | Providers are no longer required to enable recordkeeping by displaying COVID Tracer QR codes but should retain capability to swiftly reinstall these in case they are required again in future. There is no longer a requirement to offer alternative forms of recordkeeping (e.g., paper-based).  |
| Remote learning  | Where possible, providers are encouraged to make learning options available for those who are unable or unwilling to attend classes being held onsite. |
| Teaching and learning spaces (including for workshops, classes, labs, tutorials, meetings, noho marae, exams and assessments, inductions/orientation) | Public health measures (for example capacity limits, physical distancing, face masks and ventilation) are encouraged at Green, and strongly recommended at Orange. Providers can choose capacity limits in teaching and learning spaces for Green and Orange, taking into account the community transmission and vaccination rates in their area and other public health measures they may impose. Providers should also consider their staff and learner wellbeing and safety systems, plans and goals. Face masks are encouraged. | On tertiary education premises at Red, capacity limits must be based on 1m distancing and face masks must be used in indoor settings that are open to the public and during formal teaching and learning activities (unless an exemption applies). Tertiary education includes:* Teaching and learning (e.g. workshops, classes, labs, tutorials, meetings, noho marae, exams, assessments, inductions/orientation)
* Research and related activities (including activities in studios, theatres, etc)
* Student support and advisory services
* Administrative and operations activities.

This will include spaces such as libraries and indoor hubs. Tertiary education providers will still need to comply with relevant health and safety laws, and are expected to undertake risk assessments and consider additional public health measures as appropriate. |
| Research and related activities (including activities in studios, theatres, and other spaces that creative and humanities disciplines use) | Research and related activities can take place if they comply with the general COVID-19 requirements applying at Green, the Health and Safety at Work Act 2015 and relevant WorkSafe regulations. | At Orange, as well as the guidance for research at Green, providers are encouraged to utilise dedicated health and safety risk assessments for each activity, controlled group sizes for onsite work (including in the field), and other public health measures as appropriate (including face masks). High-risk activities such as singing should be carefully managed. |
| Libraries and indoor hubs | Providers can choose capacity limits for libraries and indoor hubs for Green and Orange, taking into account the community transmission and vaccination rates in their area and other public health requirements they may impose (for example physical distancing, face masks, and ventilation). Providers should also consider their staff and learner wellbeing and safety systems, plans and goals. Face masks are encouraged. |
| Workplace-based learning, including apprenticeships, practicums, internships, and work placements | Workplace-based learning (including support and assessments) is to be managed subject to the policies, practices and public health control requirements that apply to that workplace, including any vaccination requirements imposed through a government workforce vaccination mandate or through a business’ internal health and safety policies. This also applies to secondary school students undertaking formal workplace-based learning, for example, via the Gateway programme. Providers need to ensure that students are aware of any vaccination requirements for completion or a particular course of programme. |
| Secondary-tertiary provision at tertiary sites | School students accessing their secondary learning in a tertiary setting are generally exempt from any My Vaccine Pass requirements that the tertiary provider may choose to put in place. However, where a secondary student undertakes workplace-based learning as part of their course and that workplace has a vaccination requirement for its workers, then these vaccination requirements take precedence, and the student must be vaccinated to participate. This includes vaccination mandates imposed by government (e.g., for healthcare workers) and by a tertiary provider or business themselves (based on a workplace health and safety risk assessment). Providers should take special precautions to protect all their students and teaching staff as appropriate for each setting, which may include alignment with school guidance. Other measures could include requiring face masks (at Orange and Green) and physical distancing, and keeping class sizes small.  |
| Staff working onsite | Staff can be onsite in Green and Orange, subject to their provider’s risk assessment and with relevant public health measures in place. Providers may consider remote working options as part of their risk assessment.  | At Red, workplaces can be open. For some workers, it may be appropriate to work from home. Providers should consider the option of having staff working from home as part of their health and safety risk assessment. |
| Onsite businesses and services (e.g. retail, hospitality, gyms, close proximity businesses) | These businesses and services should operate subject to guidance for the relevant sector. In some sectors, government workforce vaccination mandates may continue to apply. Furthermore, some businesses may require staff in specific roles to be vaccinated, in line with a workplace health and safety risk assessment, and some may require customers to display a My Vaccine Pass as a condition of entry. See the [business.govt.nz](https://www.business.govt.nz/covid-19/covid-19-protection-framework/) website for relevant industry guidelines.  |
| Onsite locations where vaccine passes cannot be required for access | My Vaccine Passes cannot be required for access to certain locations, including many health and disability services, all licensed early childhood education services and registered schools, dairies, and pharmacies. See the [Unite against COVID-19 (covid19.govt.nz)](https://covid19.govt.nz/) website for the full list of vaccine pass prohibited locations. |
| Events (e.g. graduation, conferences) and gatherings | See the guidance on events and gatherings at the different traffic light settings on the [Unite Against COVID (covid.19.govt.nz)](https://covid19.govt.nz/) website. |
| Student and staff travel | Travel follows the general guidance, available on the [Unite against COVID-19 (covid19.govt.nz)](https://covid19.govt.nz/travel/) website. |
| Student accommodation | We suggest that providers undertake a thorough risk assessment of their accommodation and develop proposals for operating that include clear systems and practices for staff and resident wellbeing and safety at Green, Orange and Red. Risks assessments should be regularly reviewed to ensure they continue to align with current public health guidance. There is no Government vaccination requirement for residents or staff in student accommodation. Providers should also consider obligations in the new [Tertiary and International Code of Practice](https://www.nzqa.govt.nz/providers-partners/tertiary-and-international-learners-code/). Detailed guidance for accommodation providers can be found on the Te Mahau website ([Resources for tertiary education providers | Te Mahau](https://temahau.govt.nz/covid-19/advice-tertiary-providers-international-students/resources-tertiary-education-providers)). |